## Supplementary material

## Set in Stone? Mobile Practices Evolution in Old Age

## Anonymized

Table S1. Construction process of variables in Figure 2.
Which functions do you use on your mobile phone? (multiple choice)
Original question
Internet use diversity (index 0 to 10)
Please think of yesterday - and any use you made of the internet yesterday (multiple choice)
Getting news
Writing and reading e-mails
Downloading music, films, or podcasts
Playing computer games online Additive variable with values
Using social network sites (e.g., Facebook, LinkedIn)
Using chat programs (e.g., Skype, WhatsApp) 0 (no option selected) to
Reading entries at debate sites, blogs, etc.
10 (all options selected)
Writing entries at debate sites, blogs, etc. (including your own)
Online shopping, banking, travel reservations, etc.
Using websites concerning my interests or hobbies

| Ways of gathering COVID-19 related information |  |
| :--- | :--- |
| Of the following options - please indicate the one that you are most likely to use when you look for updates [new |  |
| information] regarding the COVID-19 |  |
| Television on a TV set | Analog media |
| Radio on a radio set |  |
| Newspaper in print | Digital media |
| Television on a computer or a mobile phone |  |
| Radio on a computer or a mobile phone |  |
| Online newspaper |  |
| Designated websites (e.g., World Health Organization, Ministry of Health,...) |  |
| Designated channels (on Telegram, WhatsApp,...) |  |
| Social network sites (e.g., Facebook, LinkedIn, Twitter, Instagram) |  |
| Contact someone who is likely to have this information via a computer-based |  |
| program (e.g., Skype, Zoom) |  |
| Call someone who is likely to have this information | Interpersonal |
| Text, voice or video message via mobile phone to someone who is likely to have |  |
| this information | \& ommunication |
| Send an email to someone who is likely to have this information | \& others |
| Other - please specify: |  |
| Don't know |  |

Thinking about your own life and personal circumstances, how satisfied are you with your life as a whole? / Thinking about your physical health, how satisfied are you with your health as a whole?

| 1 Completely dissatisfied | Low |
| :--- | :---: |
| 2 |  |
| 3 | Medium |
| 4 |  |
| 5 | High |
| 6 |  |
| 8 |  |
| 10 Completely satisfied |  |



Figure S1. Latent Class Analysis test selection

Table S2. Radar Chart data (Figure 3): Media preferences by class and wave (\%).

|  | Class 1 |  |  | Class 2 |  |  | Class 3 |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wave: | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| Voice_Calls | 76.1 | 76.8 | 76.8 | 77.1 | 84.3 | 83.8 | 93.4 | 94.9 | 96.2 | 81.2 | 85.7 | 86.6 |
| Photo | 30.7 | 33.9 | 36.9 | 88.7 | 90.3 | 90.4 | 98.9 | 99.0 | 99.2 | 74.2 | 79.0 | 82.3 |
| SMS | 44.8 | 48.9 | 46.8 | 67.8 | 66.7 | 64.0 | 88.2 | 84.8 | 83.9 | 66.4 | 67.9 | 67.3 |
| Email | 6.7 | 8.8 | 10.0 | 62.2 | 65.4 | 68.9 | 95.8 | 94.6 | 94.6 | 54.8 | 60.4 | 65.5 |
| Inst_Msg | 13.5 | 13.7 | 19.5 | 60.0 | 62.4 | 64.1 | 87.4 | 88.0 | 91.2 | 53.5 | 58.3 | 64.2 |
| Alarm | 25.9 | 17.2 | 14.2 | 61.7 | 56.8 | 50.0 | 89.7 | 89.5 | 86.7 | 58.6 | 57.1 | 55.2 |
| Calendar | 13.2 | 8.8 | 5.7 | 55.5 | 55.4 | 50.8 | 89.0 | 88.8 | 86.6 | 51.9 | 54.2 | 53.7 |


| Web_Browser | 3.0 | 2.7 | 5.1 | 47.7 | 44.6 | 46.4 | 93.2 | 91.7 | 93.7 | 46.7 | 48.8 | 54.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| GPS_Maps | 2.7 | 2.5 | 2.9 | 40.7 | 45.3 | 42.1 | 89.1 | 89.5 | 86.6 | 42.4 | 48.4 | 49.3 |
| SNS | 4.3 | 3.2 | 2.8 | 32.0 | 35.1 | 34.2 | 71.4 | 71.9 | 75.2 | 34.3 | 38.6 | 41.8 |
| Down_Apps | 0.3 | 1.0 | 0.6 | 27.9 | 28.0 | 30.8 | 83.7 | 82.5 | 79.8 | 34.7 | 38.2 | 41.4 |
| Web_Apps | 0.4 | 0.5 | 1.5 | 24.6 | 31.0 | 32.0 | 76.7 | 79.1 | 83.8 | 31.4 | 38.3 | 43.5 |
| Rec_Video | 4.2 | 1.7 | 1.5 | 32.9 | 24.7 | 24.7 | 71.5 | 61.5 | 66.9 | 34.7 | 30.4 | 34.4 |
| MMS | 3.3 | 4.8 | 4.3 | 19.9 | 17.4 | 16.1 | 43.7 | 42.2 | 40.6 | 21.3 | 22.0 | 22.1 |
| TV_Video | 0.5 | 0.8 | 0.5 | 9.3 | 11.8 | 13.7 | 47.3 | 52.9 | 56.2 | 16.9 | 21.8 | 25.6 |
| Games | 2.5 | 3.4 | 1.7 | 15.7 | 16.5 | 15.7 | 37.4 | 35.6 | 33.6 | 17.6 | 19.2 | 18.9 |
| Radio | 1.9 | 2.5 | 1.1 | 11.3 | 10.6 | 10.6 | 38.9 | 36.4 | 32.3 | 15.9 | 16.6 | 16.1 |
| Music_Player | 0.4 | 1.6 | 1.7 | 9.5 | 9.5 | 11.3 | 38.9 | 42.3 | 40.8 | 14.7 | 17.7 | 19.5 |
| Podcast | 0.0 | 0.0 | 0.2 | 0.7 | 1.1 | 2.6 | 7.3 | 9.6 | 14.0 | 2.3 | 3.5 | 6.0 |
| Other | 4.4 | 1.6 | 1.9 | 0.2 | 0.1 | 0.9 | 0.7 | 1.4 | 1.7 | 1.6 | 0.9 | 1.3 |

Table S3. Sankey diagram data (Figure 4). Transitions between waves and classes. Reference: w3.

| w3 |  |  | w2 |  |  | w1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | N | \% | Class | N | \% | Class | N | \% |
| 1 | 650 | 20.8 | 1 | 476 | 73.2 | 1 | 402 | 84.4 |
|  |  |  |  |  |  | 2 | 66 | 13.9 |
|  |  |  |  |  |  | 3 | 8 | 1.7 |
|  |  |  | 2 | 155 | 23.9 | 1 | 74 | 47.7 |
|  |  |  |  |  |  | 2 | 69 | 44.5 |
|  |  |  |  |  |  | 3 | 12 | 7.7 |
|  |  |  | 3 | 19 | 2.9 | 1 | 5 | 26.3 |
|  |  |  |  |  |  | 2 | 11 | 57.9 |
|  |  |  |  |  |  | 3 | 3 | 15.8 |
| 2 | 1400 | 44.8 | 1 | 248 | 17.7 | 1 | 151 | 60.9 |
|  |  |  |  |  |  | 2 | 90 | 36.3 |
|  |  |  |  |  |  | 3 | 7 | 2.8 |
|  |  |  | 2 | 927 | 66.2 | 1 | 198 | 21.4 |
|  |  |  |  |  |  | 2 | 625 | 67.4 |
|  |  |  |  |  |  | 3 | 104 | 11.2 |
|  |  |  | 3 | 225 | 16.1 | 1 | 21 | 9.3 |
|  |  |  |  |  |  | 2 | 121 | 53.8 |
|  |  |  |  |  |  | 3 | 83 | 36.9 |
| 3 | 1075 | 34.4 | 1 | 51 | 4.8 | 1 | 24 | 47.1 |
|  |  |  |  |  |  | 2 | 16 | 31.4 |
|  |  |  |  |  |  | 3 | 11 | 21.5 |
|  |  |  | 2 | 299 | 27.8 | 1 | 31 | 10.4 |
|  |  |  |  |  |  | 2 | 175 | 58.5 |
|  |  |  |  |  |  | 3 | 93 | 31.1 |
|  |  |  | 3 | 725 | 67.4 | 1 | 21 | 2.9 |
|  |  |  |  |  |  | 2 | 187 | 25.8 |
|  |  |  |  |  |  | 3 | 517 | 71.3 |
| Total | 3125 | 100.0 |  | 3125 | 100.0 |  | 3125 | 100.0 |

